



Our Vision

Together we provide the care and opportunities for all to grow, learn and face challenge with confidence

Our Values

Excellence: Growing to be the best you can be
 Commitment: Taking opportunities and being passionate about learning
 Respect: Caring about each other and appreciating our individual skills and needs

Over the next three years we will aim to:

1. Teaching and Learning

Develop a learning environment where students become independent in a climate of creativity, innovation and challenge. We all accept that we can improve, especially in the classroom

2. Students

Provide students with the opportunities, support and challenge to grow as individuals and to become successful young citizens

3. Staff

Provide staff with an exciting and engaging environment in which reflection, innovation and creativity are nurtured. Staff enjoy learning, feel trusted and are well supported

4. Parents

Nurture positive, collaborative partnerships with parents to ensure that they feel able to understand and support their children's progress and personal development

5. Facilities and systems

Build infrastructure and systems that support a high quality learning experience for staff, students and parents

Outcomes	Curriculum and Offer	Facilities/Status
Still outstanding OfSTED. UQ sixth A level progress. GCSE P8 = +0.5 SEN/PP student outcomes – gap reduced Over-subscribed (200 1 st choice Yr7, 350 on roll in sixth form). Staff morale high (KR outcomes). Staff retention improved.	All GCSE and A level SoW in place. KS3 SoW in place including assessment system. Curriculum offer at KS4&5 reviewed. Holistic approach covers wellbeing, health etc. and includes parental information and engagement. E-culture – significantly developed systems are efficient and provide a tool for learning. Rewards systems efficient and develop positive	Science/6 th Form block. New Art/Music/Drama block + new classrooms. New primary 'Free School' on the meadow. Lev role expanded to 7FE (possibly 8FE). RMAT includes 2 primaries + 1 school needing support. SCITT producing flow of good teachers. TSS becomes BSET (CPD, R&D, NQT, RQT etc). Ongoing development of ICT infrastructure.



	relationships and encourage good behaviour.	
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Leventhorpe
a business and enterprise academy

School Growth Plan 2016 -2019